

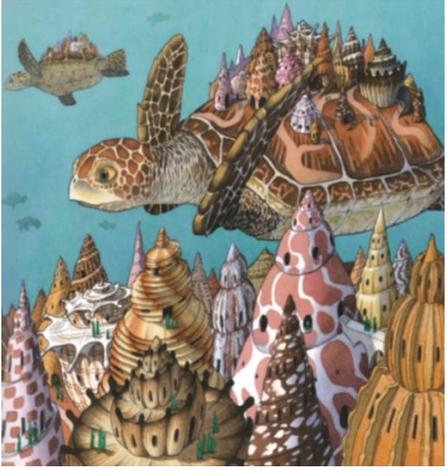
What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

Note: Use the PDF of the picture book to view the image in a bigger format.

1. Task - Carefully observe.

Use the resource 1a, 1b 1c or 1d sheet (depending on which image you prefer). Your task is to begin with observing (*watch carefully*) your chosen image and think about what you see (this is for the 'observe' section on the sheet).

 <p>E.g.</p>	<p style="text-align: center;"><u>Observe</u></p> <ul style="list-style-type: none">• I can see a turtle carrying a city on its back.• Gliding past a busy swirling city of shell houses is an enormous turtle, strapped with its very own seatbelt.• In unity and with purpose all turtles are travelling in the same direction.• In the distance, I can see green shapes, which look mystically human
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2. Task - Now you can wonder - Don't forget the question hand we use in class to help you. Draft some questions and add adjectives and alliteration to it to make them interesting. Choose 5 -6 questions to record on your sheet. Remember, they will each need to be punctuated, with a question mark.

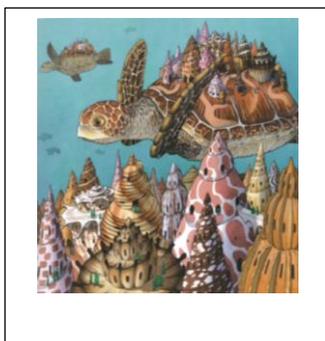




E.g. Wonder

- I wonder where the turtles are travelling with such charming, neat shells on their backs?
- Have the smooth, swimming turtles been told to travel to swim west?
- How many such beautifully decorated turtles are travelling on this voyage?
- I wonder, how long have they been travelling and have they stopped anywhere?
- Where are they from?

3. Task – Infer. This means to make a guess based on facts and observations. E.g. I **inferred** from the books on his shelf that he enjoyed reading adventure stories.

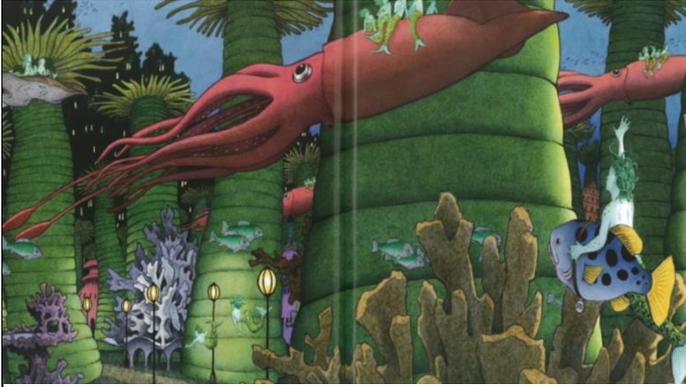


Infer

- I think many different creatures live in the shell-houses because of all of the various shapes and sizes.
- I think every turtle has a giant bustling city on its shell.
- I think the turtle in the middle is young and new-born because it has an extremely smooth face.

Resource 1a sheet

What do you, *observer*, *wonder* and *infer*?



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Observe

Wonder

Infer

Resource 1b sheet

What do you, *observer*, *wonder and infer*?



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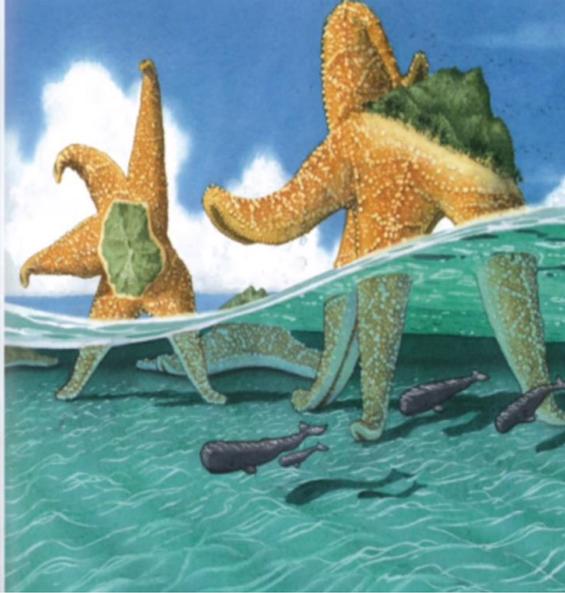
Observe

Wonder

Infer

Resource 1c sheet

What do you, *observer*, *wonder and infer*?



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Wonder

Observe

Infer

Resource 1d sheet

What do you, ***observer, wonder and infer?***



Page 5
Wonder

Observe

Infer