

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Warm up.

- **Dilemma-** What is a dilemma? Where you have to make a choice, which is difficult choosing the right thing to do, sometime between one or two options. He wants to go to work to earn money but he needs to spend some quality time with his family.
 - Look at **image 1** on **Resource 1 sheet 1** and answer the questions.

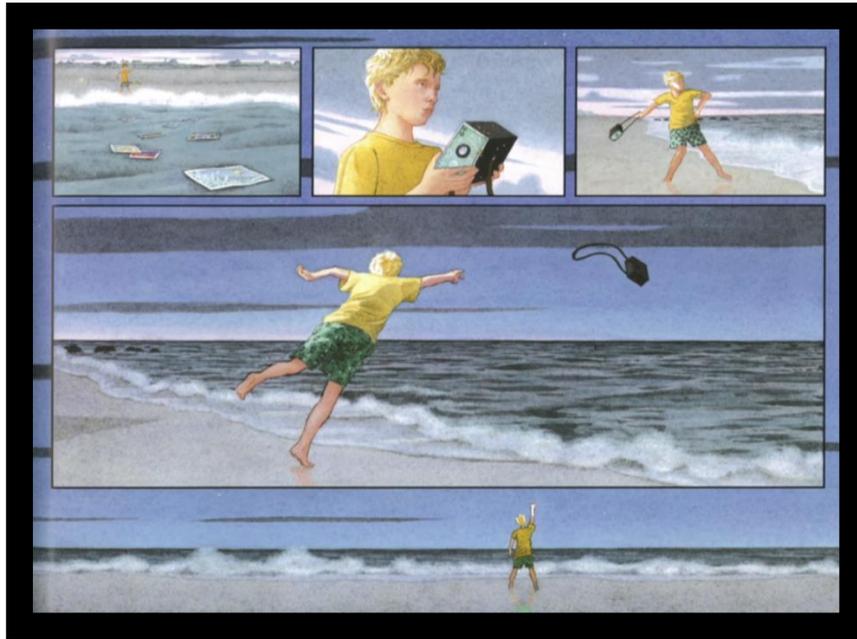
2. Task 1 – Look at the following article [The Incredible Journey...](#) Resource 2, sheet 2.

Once read, with the article in mind, your task is to write your own flotsam story in first person. **You may use the pictures or make up your own flotsam narrative.** Think of all the elements you have been learning this term to include:

Success criteria

- Speech (inverted commas)
 - Question marks
 - Fronted adverbials
 - Noun phrases
 - Adjectives
 - Similes
 - Alliteration
-
- Use **Resource 3, sheet 3** to draft and publish

Image 1 - Resource 1, sheet 1



If this was you, what would you chose to do with the camera?

Would you throw it back into the sea to let someone else enjoy it or keep it?

Why?

Do you think this is something you would enjoy? Why?

Where would you take a picture of yourself with the camera, if that was your choice or what would you do with it if you chose to keep it?

Resource 2 sheet 2 (3 pages) [The Incredible Journey...](#)

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The incredible journey of a camera lost at sea

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In an extraordinary tale of luck and coincidence, a camera lost at sea for more than two years was discovered and will be returned to its owner.

It washed up on a beach in Taiwan covered in barnacles and barely recognisable - but thanks to a waterproof case, remained in perfect working condition.

The camera was discovered by a group of schoolchildren and their teacher who decided to try and track down the owner by sharing the find on Facebook.

And in just one day they had:

"I couldn't believe it," camera owner Serina Tsubakihara told the BBC.

"I was super surprised when my friends told me about this and sent me the post with those pictures."



Term 6 Week 4 Day 4 & 5

The Japanese university student was on holiday on the island of Ishigaki, Okinawa, some 250km (155 miles) east of Taiwan, when she dropped the camera.

"I was scuba diving and I lost the camera when one of my friends ran out of air and needed my help."

- Oldest message in a bottle found on beach
- Greenland lost buoy found in Scotland

Underwater odyssey

That was in September 2015 and when the camera dropped from her hands Ms Tsubakihara assumed it was lost forever.

But safely encased in a diving case, the camera went on a little journey of its own.



It travelled hundreds of kilometres and eventually washed up on a beach in Taiwan.

That's where it was found by a group of elementary school children on a day out to clean up the beach.

"An 11-year old boy found the camera," teacher Park Lee told the BBC.

The casing looked more like a rock, almost entirely covered in barnacles and shells.

"We thought it was broken but then by chance, knocked off a barnacle on the casing and found a button to open the case."



Term 6 Week 4 Day 4 & 5

Not a drop of water had entered and the camera inside seemed to be in good shape.

"Even more amazingly, the boy turned the power on and the camera was still charged!"

Back at school, Mr Lee and the students discussed what to do with their find.

"Some children thought we had earned the camera and could keep for ourselves. Others suggested we should try to find the owner - and so we all sat down to think about how to do that."

Mr Lee said they initially had doubts over whether to look at the photos and post them, but it seemed like the only shot at finding the owner.



As some of the pictures were from Japan, they thought the owner might be Japanese. So they posted their messages in Chinese and Japanese.

Before they knew it, the post had been shared more than 10,000 times and in one day, found its way to Ms Tsubakihara.

"I am so lucky and happy to have this miracle opportunity to feel kindness of people in my life," she said.

"Those pictures remind me of old memories and brought me back to those."

She told the BBC she now plans to go to Taiwan in June to thank the teacher and the school children and pick up her long lost camera.

Reporting by the BBC's Andreas Illmer.

Resource 3, sheet 3

Flotsam

Success criteria: (include)	• Speech (inverted commas)	• Question marks	• Fronted adverbials
• Noun phrases	• Adjectives	• Similes	• Alliteration

A large rectangular writing area with a decorative orange and black zigzag border. The interior is ruled with horizontal lines for writing.

A large rectangular writing area with a decorative orange and black border. The border features a repeating zigzag pattern with small black dots. The interior of the rectangle is ruled with horizontal lines, providing space for writing. The page is otherwise blank.